

ENDANGERED ANIMALS HONOR



1. DEFINE THE FOLLOWING TERMS:

- A. ENDANGERED
- B. EXTINCT
- C. HABITAT
- D. BIOMES
- E. FOOD CHAIN
- F. POACHER

2. WRITE GENESIS 1:28 IN YOUR OWN WORDS.

3. LIST FOUR FACTORS THAT HAVE CAUSED ANIMALS TO BECOME ENDANGERED.

4. NAME FOUR ANIMALS THAT ARE NOW EXTINCT.

5. LIST FOUR THINGS THAT ARE BEING DONE TO SAVE ENDANGERED ANIMALS.

6. LIST FOUR ACTIVITIES YOU CAN DO TO HELP WILD ANIMALS.

7. LIST TEN ENDANGERED ANIMALS. TELL WHERE THEY LIVE AND WHY THEY HAVE BECOME ENDANGERED.

8. DO TWO OF THE FOLLOWING ACTIVITIES:

A. VISIT A ZOO OR ANIMAL PRESERVE THAT HAS ONE OR MORE ENDANGERED ANIMALS IN RESIDENCE. LIST WHAT ANIMAL(S) YOU SAW, WHERE THEY NORMALLY LIVE, AND WHY THEY HAVE BECOME ENDANGERED.

B. WATCH A VIDEO ABOUT AN ENDANGERED ANIMAL. LIST WHAT ANIMAL(S) YOU SAW, WHERE THEY NORMALLY LIVE, AND WHY THEY HAVE BECOME ENDANGERED.

C. CHOOSE AN ENDANGERED ANIMAL AND WRITE OR GIVE ORALLY A SHORT REPORT ABOUT IT. TELL WHERE IT NORMALLY LIVES, WHY IT HAS BECOME ENDANGERED, WHAT IS BEING DONE TO SAVE IT, AND ANY OTHER SPECIAL DETAILS ABOUT THIS PARTICULAR ANIMAL THAT YOU HAVE LEARNED.

D. MAKE A SCRAPBOOK ABOUT ENDANGERED ANIMALS. THIS MAY INCLUDE NEWSPAPER ARTICLES, STORIES, PICTURES, STAMPS, OR DRAWINGS. THIS MAY BE A GROUP PROJECT.

E. DO AN ENVIRONMENT CIRCLE. WITH A GROUP OF 10-20 PERSONS, FORM A LOOSE CIRCLE WITH PEOPLE EVENLY SPACED WITHIN. HAVE EACH PERSON REPRESENT SOMETHING IN THE ENVIRONMENT SUCH AS ANIMALS, GRASSLANDS, FORESTS, ETC. THEN TAKE A SPOOL OF HEAVY THREAD OR STRING AND CONNECT EACH PERSON TO OTHERS IN THE CIRCLE. HAVE THE LEADER START CUTTING THE CONNECTIONS AND START TAKING INDIVIDUALS OUT OF THE CIRCLE AND SEE HOW THE REMAINING PERSONS ARE AFFECTED BY THE LOSS. HELP THE GROUP TO SEE THAT EACH THING IN NATURE IS VERY NECESSARY TO THE SURVIVAL OF EVERYTHING ELSE IN NATURE.

ENDANGERED ANIMALS HONOR HELPS

ENDANGERED - AT RISK OF EXTINCTION

EXTINCT - NO LONGER IN EXISTENCE

HABITAT - THE NATURAL LOCATION WHERE AN ORGANISM LIVES AND GROWS

BIOMES - A COMMUNITY OF PLANTS AND ANIMALS OF A PARTICULAR CLIMACTIC ZONE (IE DESERT, TROPICAL RAINFOREST, CONIFEROUS FOREST)

FOOD CHAIN - (ALSO FOOD WEB) - THE FEEDING RELATIONSHIP BETWEEN ORGANISMS IN A SYSTEM

POACHER - AN INDIVIDUAL WHO ILLEGALLY HUNTS OR FISHES ON OTHERS' PROPERTY

GENESIS 1:28 - THEN GOD BLESSED THEM, AND GOD SAID TO THEM, "BE FRUITFUL AND MULTIPLY; FILL THE EARTH AND SUBDUE IT; HAVE DOMINION OVER THE FISH OF THE SEA, OVER THE BIRDS OF THE AIR, AND OVER EVERY LIVING THING THAT MOVES ON THE EARTH." (NKJV)

SOME FACTORS THAT HAVE CAUSED ANIMALS TO BECOME ENDANGERED: HABITAT DESTRUCTION, OVEREXPLOITATION, INTRODUCTION OF EXOTIC SPECIES, POLLUTION, DISEASE

SOME ANIMALS THAT ARE NOW EXTINCT: TASMANIAN TIGER (1936), GOLDEN TOAD (1989), CARIBBEAN MONK SEAL (1952/2008), BACHMAN'S WARBLER (1988) [SEE ALSO: [HTTP://WWW.CURRENTRESULTS.COM/ENDANGERED-ANIMALS/NORTH-AMERICA/RECENTLY-EXTINCT-ANIMALS.PHP](http://www.currentresults.com/endangered-animals/north-america/recently-extinct-animals.php) AND [HTTP://DATA.IUCN.ORG/DBTW-WPD/HTML/RED%20LIST%202004/COMPLETED/SECTION3.HTML](http://data.iucn.org/dbtw-wpd/html/red%20list%202004/completed/section3.html)]

THINGS THAT ARE BEING DONE TO SAVE ENDANGERED ANIMALS: CAPTIVE BREEDING/RE-INTRODUCTION, LAND CONSERVATION, BANS ON TRADE, REGULATIONS ON CHEMICAL USE

ACTIVITIES YOU CAN DO TO HELP WILD ANIMALS: RESPECT/CLEAN THE ENVIRONMENT, REFRAIN FROM BUYING PRODUCTS OF ENDANGERED ANIMALS, JOIN A NATURE CONSERVATION ORGANIZATION, DO NOT RELEASE PETS INTO THE WILD

THE IUCN RED LIST OF ENDANGERED SPECIES IS AVAILABLE AT: [HTTP://WWW.IUCNREDLIST.ORG/](http://www.iucnredlist.org/)

OTHER USEFUL SOURCES:

[HTTP://WORLDWILDLIFE.ORG/SPECIES](http://worldwildlife.org/species)

[HTTP://WWW.FWS.GOV/ENDANGERED/](http://www.fws.gov/endangered/)

[HTTP://WWW.EPA.GOV/ESPP/](http://www.epa.gov/espp/)

[HTTP://WWW.EPA.GOV/REGULATIONS/LAWS/ESA.HTML](http://www.epa.gov/regulations/laws/esa.html)

[HTTP://TRAINING.FWS.GOV/DEO/ENDANG/INDEX.HTML](http://training.fws.gov/deo/endang/index.html)

[HTTP://IDAHOPTV.ORG/DIALOGUE4KIDS/SEASON9/ENDSPECIES/GLOSSARY.CFM](http://idahoptv.org/dialogue4kids/season9/endspecies/glossary.cfm)

[HTTP://ANIMAL.DISCOVERY.COM/GUIDES/ENDANGERED/ENDANGERED.HTML](http://animal.discovery.com/guides/endangered/endangered.html)

[HTTP://NATIONALZOO.SI.EDU/SCBI/ENDANGEREDSPECIES/DEFAULT.CFM](http://nationalzoo.si.edu/scbi/endangeredspecies/default.cfm)

[HTTP://WWW.TPWD.STATE.TX.US/HUNTWILD/WILD/WILDLIFE_DIVERSITY/](http://www.tpwd.state.tx.us/huntwild/wild/wildlife_diversity/)

[TEXAS_RARE_SPECIES/](http://www.texasrare.com/)

[HTTP://WWW.AQUARENA.TXSTATE.EDU/ENDANGERED/ENDANGERED.HTML](http://www.aquarena.txstate.edu/endangered/endangered.html)

[HTTP://AUSTINTEXAS.GOV/ENVIRONMENT/PROTECTED-AND-ENDANGERED-SPECIES](http://austintexas.gov/environment/protected-and-endangered-species)

[HTTP://WWW.INVESTITUREACHIEVEMENT.ORG/WIKI/INDEX.PHP/](http://www.investitureachievement.org/wiki/index.php/)

[ADVENTIST_YOUTH_HONORS_ANSWER_BOOK/NATURE/ENDANGERED_ANIMALS](http://www.adventist-youth-honors-answer-book.com/nature/endangered-animals)